

Institute for Transnational and Euregional cross border cooperation and Mobility / ITEM

Factsheet Secondary School Teacher Mobility to the Netherlands



Version: Fall 2019

Preliminary remark

In your application, you must indicate which subjects you would like to teach in the Netherlands. It is important to orientate on the subjects that exist in the Netherlands in secondary education.

Alternatives instead of a recognition procedure

Besides recognition, there are also other <u>possibilities</u> to work as a teacher. In the Netherlands, for example, there are also school subjects (*schooleigen vakken*). These are determined by schools themselves (i.e. the scope and content is not determined by the State). This means that there is no need for a teaching qualification and also no need for recognition.



Step 1 – Submission of application for recognition

The competent authority to which applications for recognition of the profession of teacher must be submitted is DUO. Submit an <u>online application</u> or fill in the <u>form</u> "*Aanvraag erkenning of tijdelijke dienstverrichting EU-beroepskwalificaties onderwijspersoneel*". Submit the application by post to DUO. You will receive a confirmation indicating whether any additional documents need to be sent.

Step 2 - Processing of the dossier

Reception complete dossier by Evaluation Result

DUO is responsible for evaluating dossiers and issuing an opinion to the Minister of Education, who ultimately takes the decision to grant recognition. DUO assesses whether there is equivalence in line with the "Regeling erkenning EU-beroepskwalificaties onderwijspersoneel". Professional qualifications are evaluated on a case-by-case basis. Recognition is based on the teaching qualification, training and work experience in the home Member State. More specifically:

- The diploma must be of higher education level.
- Teacher training must have been followed in the subjects for which recognition is sought in the Netherlands.
- The teaching qualification should be comparable to the Dutch one (i.e. the age categories that can be worked with).

Did you teach abroad but did not receive any teacher training? There can be no recognition. Consult the "Alternatives instead of a recognition procedure" for an overview of the possibilities to work as a teacher in the Netherlands (before Step 1).

Step 3 - Result recognition procedure



This document has been produced with the financial assistance of the European Union. The contents of this document are the sole responsibility of the Province of Limburg and can under no circumstances be regarded as reflecting the position of the European Union. This study was carried out by the Institute for Transnational and Euregional cross border cooperation and Mobility / ITEM on behalf of the Province of Limburg (NL), lead applicant of the project. This factsheet was published by the Institute for Transnational and Euregional cross border Cooperation and Mobility / ITEM – https://itemcrossborderportal.maastrichtuniversity.nl/.





Factsheet Secondary School Teacher – Mobility to the Netherlands

If recognition cannot take place, compensation measures will be imposed. Compensation measures are generally imposed in case of substantial differences. In that case, the differences between Dutch and foreign education are so great that they cannot be bridged by your work experience. Compensation measures are imposed to a lesser extent by DUO. This is only the case if another Member State interprets a particular subject differently from the Netherlands (e.g. in the home country the subject of physics also includes mathematics, whereas in the Netherlands these are separate subjects). However, this is not very common with EU diplomas. DUO tests whether you have followed a course that covers the main lines of the subject you would like to teach in the Netherlands. However, if recognition is requested for a subject in which you have not been demonstrably trained (e.g. an English teacher applies for recognition for the subject of mathematics), this will be regarded as another profession and a rejection will follow. Recognition can be applied for in relation to several subjects by means of a single application. Therefore, recognition may be granted for one subject and rejected for another.

Step 4 – Labour market access



For the profession of secondary school teacher, recognition gives direct access to the labour market. This means that you are directly qualified to teach and can directly call yourself a secondary school teacher. In the recognition decision it is indicated which subjects you can teach and age categories you can work with. No proof of language skills is required; it is up to the employer to test these. Before recognition is granted, a Certificate of good conduct is requested by DUO. From a cost saving point of view, it is not required to submit this document directly with the application for recognition. The declaration can be requested at a later stage and is, in many cases, also required for employment at a school.

Further information?

Nuffic is the Dutch Assistance Centre for the Professional Qualifications Directive.

Attention!

- The recognition process is facilitated if the subjects that were taught in the home country are similar to the subjects that you want to teach in the Netherlands.
- Completeness of documentation is essential: the processing period only starts with a complete file.
- This Factsheet is strictly informative in nature, no rights can be derived from it.

Costs

Recognition procedure

Free



Possible additional costs

Certified translations (in case of documentation not in NL/EN/DE)

Costs certificate of good conduct

Contact details authority

Dienst Uitvoering Onderwijs Afdeling Diploma-erkenning en Legalisatie Postbus 30157 9700 LJ Groningen Telephone +31 (0)50 599 80 36 (daily 9-12)

E-mail Ks.dw@duo.nl

Website https://duo.nl/particulier/buitenlands-diploma-in-

nederland/werken-in-het-onderwijs.jsp#